



NORTH BENGAL ST. XAVIER'S COLLEGE

RAJGANJ / SILIGURI CAMPUS
WEST BENGAL

Email: principal@nbxc.org, office@nbxc.org
Website: www.nbxc.org

FEEDBACK FROM THE STUDENTS

The college takes feedback from the students regarding the teaching learning methodologies applied. The feedback mechanism helps the teachers and the institution to evaluate the mechanisms used in the teaching. Every year the college takes feedback from the students through teaching assessment questionnaire for all the teachers from each department. A questionnaire for feedback is made by the institution and is given to the students to fill for each teacher in the department. The feedback is taken after the completion of the syllabus. The filled feedback form is submitted to the principal and vice-principal for evaluation.

Feedback collected analyzed:

The feedback is analyzed, evaluated and the teachers teaching methodologies are discussed. The principal discusses the feedback with all the teachers individually about their pros and cons in which areas the teacher needs to work on. The common response from the questionnaire is evaluated and extracted to be analyzed. The important points asked through the feedback questionnaire are as follows:

- The professor's punctuality to the class
- The professor's voice modulation while teaching
- The professor's ability to control the class
- The professor's ability to express himself/herself in English
- The professor's method of teaching
- The professor's treatment with the students
- Guidance of teacher outside the classroom
- Professor's knowledge of the course
- While teaching does the professor give values and principles which will help the students in the future.
- Professor's initiative and participation in organizing co-curricular activities in the college
- Is the professor fair in his/her dealings with the students

Action taken:

Through these points the performance of the teacher is analyzed. The strengths and weakness of the teachers are evaluated. This feedback questionnaire is very important and helpful to the faculties and the institution to gain knowledge about the teaching learning methodologies used and to know in which area improvements need to be made for the betterment of students learning. The principal looks into the matters of the feedback. Common response from the feedback is taken out and discussed with the faculties. This feedback mechanism is very helpful to the faculties as through this mechanism a teacher knows about whether his/her teaching methods is fruitful or not or should the teacher adopt new ways of teaching or if any improvements need to be made in any area.

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FEEDBACK FROM THE STUDENTS: ONLINE LEARNING

Principal
Every year our college takes feedback from the students regarding the teaching methodologies, the areas where the students are particularly facing the difficulties and such other related matters. This feedback really helps the faculty as well the college administration in improving their teaching methods and related areas to help the students learn better. This year due to the pandemic feedback was taken from the students via online mode using Google form. This feedback was particularly focused on the online mode of teaching and the difficulties faced by the students in this new teaching method to make the online classes more convenient in the coming semester. The students were very cooperative and they took it seriously and submitted their feedback within the stipulated time. There were more than hundreds of comments in the feedback forms. So, the common answers and important issues were extracted from the submitted forms. The important points of the feedback of the students are as follows-

- Preferable options for taking classes:
 - Live online class
 - Uploaded videos, audios
 - Pdf materials
 - Uploaded lectures
- Preferable duration for online classes : **30-60 minutes**
- Majority of the students are satisfied with the study materials provided to them.
- Major problem faced by the students: **Network problems/ Poor connectivity.**
- Suggestions from the students for future online classes:
 - **Scheduled routine** should be followed for the online classes.
 - Proper offline materials to be provided wherever necessary.
 - **Video lectures to be recorded and uploaded** for future references and easy understanding.
 - Students should not be burdened with too many assignments.
 - Use of trustworthy apps for taking the classes.
- Students with network issues are having problems with the live online classes. Pdf file of notes alone is also not so helpful. **Recorded video lectures are recommended in such cases.**
- Syllabus was completed within the stipulated time by each of the faculty members and students received proper notes for each of the topic.
- Students were content with the online mode of internal assessment which was done using Google form.

Action taken by the college: After receiving from the students the filled in feedback forms, a summary was made and sent to the Head of all the Department and the college administration by the Dean of the students, Mrs Nitya Rai. A virtual meeting was organised and all the important issues of the feedback were discussed. A proper routine was prepared for the upcoming semester where maximum two classes of one-hour duration per day with a gap of one hour between the two classes was finalised. All the faculty members were suggested to work on the areas highlighted by the students.





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FEEDBACK FROM THE TEACHERS

The new credit based choice system was implemented in the North Bengal University from 2018 onwards before which there was an annual system. The institution takes the feedback on the syllabus and its transaction from the teachers annually so that suggestions can be made to for better understanding of the course. The teachers were asked by the institution regarding the syllabus and each teacher of the institution gave the feedback accordingly.

Feedback collected analyzed: The institution collected the feedback from the teachers and analyzed it. The principal looks after the feedback from the teachers, students, alumni and the employees, then takes into consideration the common points and highlights the important ones to all. Regarding the syllabus, the teachers analyzed the annual and cbcs. Where is was found that maximum number of teachers felt that the new cbcs syllabus was more comprehensive and included a lot of topics which was relevant in the contemporary times which were missing in the annual syllabus. More of topics related to environment, gender, technology, field work, media, inter-disciplinary topics in most of the subjects are included in the new cbcs. The annual course syllabus lacked practicality and there were not enough papers in the course to give a comprehensive and holistic idea of the subject.

It was realized that the syllabus contains more of the new topics related to the contemporary era. The main drawback of this cbcs syllabus according to the faculties feedback was that the syllabus was too vast even if the syllabus is comprehensive but due to lack of time, the completion of the syllabus is difficult for the teachers. As the new credit based choice system is semester based so the teachers only get six months to complete the syllabus which is not enough for the completion. The positive side of this new cbcs implementation is that in many departments field work and practical work as a new method of learning which is experiential methods of learning is introduced, which is helpful for the students to understand the course properly.

The new cbcs syllabus is more of experiential and outcome based learning which is very useful for the students for further application of the courses studied. The teachers are now encouraging the students to have a comprehensive learning through the syllabus



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FEEDBACK FROM THE ALUMNI

The institution collects the feedback from the different stakeholders on the syllabus and its transaction at the institution. The feedback is also taken from the alumni regarding the syllabus. The alumni from various departments were asked to give feedback and maximum number of them responded that the annual system syllabus covered the basic and main topics of the course which were hwlpbut it did not have a comprehensive and outcome based learning. The syllabus was lacking in practical papers and did not have experiential learning. They found that whatever they had learned did not have full practicality. They also wanted the use of information and communication technology and visual learning to be a part of the curriculum for better understanding of the course. As now the new teaching learning method is mostly through the use of ICT so the implementation of it is a must in the curriculum.

The alumni hold a very key position in the institution and their views on the institution and the syllabus of the course is very important for the betterment and improvement of college. The annual syllabus did not have a good number of optional papers in the program or course according to the alumni. There was not sufficient balance between the theory and application of the course. The alumni felt that the annual syllabus needs to be updated. The syllabus needs to be as per the current and contemporary requirement of the time where a lot of new immerging issues, themes and various new perspectives and practical papers needs to be incorporated which would help the students to see the theory in tune with the current times.

The institution considers the feedback and achievements of the alumni and various stakeholders for the betterment, improvement and growth of the college for future possibilities and development.



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